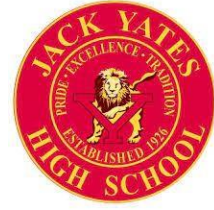


AP World Modern History

Mrs. Mayer



Welcome to 10th Grade AP World!

Advanced Placement Modern World History (APMWH) is designed to provide students with a survey of the political, economic, social, and cultural history of mankind. It is a challenging two semester course that is structured around the investigation of six (6) World History themes woven into key concepts covering nine (9) chronological periods. This class is academically equivalent to an introductory college survey course. As such, this course will be academically rigorous, and students will be expected to take responsibility for much of the content knowledge.

The course has a three-fold purpose.

- First, it is designed to prepare students for a more challenging secondary curriculum and successful placement into higher-level college and university history courses.
- Second, it is designed to develop research; analytical and critical thinking skills as well as organizational and study skills.
- Finally, successful completion of this class will prepare to show mastery of World History on the

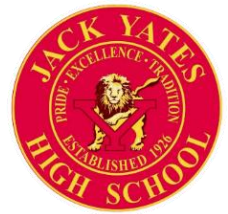
College Board AP World History Exam on Thursday, May 8, 2025.

Course Design

The study in AP MWH will emphasize historical analysis beyond the collection and memorization of information. This course will provide knowledge of historical facts such as names, chronology, and events, but it will also emphasize historical analysis. Students will also be required to compare the changes and impact of historical events over time and place. This will be accomplished by focusing on several different historical thinking skills:

1. Analyzing Evidence: Content and Sourcing
2. Interpretation
3. Comparison
4. Contextualization
5. Synthesis
6. Causation
7. Patterns of Continuity and Change Over Time
8. Periodization
9. Argumentation

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The six AP Modern World History Themes that connect the key concepts throughout the course and serve as the foundation for student reading, writing, and presentation requirements are as follows:

- Theme 1: Interaction Between Humans and the Environment: Demography and disease, Migration, Patterns of settlement, Technology
- Theme 2: Cultural Developments and Interaction: Religions, Belief systems, philosophies, and ideologies, Science and technology, The arts and architecture
- Theme 3: Governance: Political structures and forms of governance, Empires, Nations and nationalism, Revolts and revolutions, Regional, trans-regional, and global structures and organizations
- Theme 4: Economic Systems: Agricultural and pastoral production, Trade and commerce, Labor systems, Industrialization, Capitalism and Socialism
- Theme 5: Social Structures and Organization: Gender roles and relations, Family and kinship, Racial and ethnic constructions, social and economic classes.
- Theme 6: Technology and Innovation: New ideas and inventions

The nine chronological periods covered throughout the course are as follows:

Unit 1: Global Tapestry, c. 1200 to c. 1450.

Unit 2: Networks of Exchange, c. 1200 to c. 1450.

Unit 3: Land-Based Empires, c. 1450 to c. 1750.

Unit 4: Transoceanic Interconnections, c. 1450 to c. 1750.

Unit 5: Revolutions, c. 1750 to c. 1900.

Unit 6: Consequences of Industrialization c. 1750 to c. 1900.

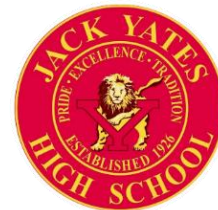
Unit 7: Global Conflict c. 1900 to present.

Unit 8: Cold War and Decolonization c. 1900 to present.

Unit 9: Globalization C. 1900 to present.

Class Structure

The class will use college level resources, including texts and primary source documents that help develop the skills required to analyze point of view; to interpret evidence and to create historical arguments. Resources will also be used to assess change and continuity over time; to identify global processes, to make comparisons within and among societies, and to understand diverse interpretations. Students will be required to participate in class discussions using the Socratic seminar format. In addition, students will develop class presentations. An extensive amount of time will be devoted to note taking, research, reading and writing. Students will be required to complete significant assignments outside of class time.



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Note: This syllabus is subject to amendment, when necessary, in order to achieve the objectives as stated above. Both content and skills objectives are designed to correlate with the Texas Essential Knowledge and Skills (TEKS), and the Advanced Placement World History Curriculum framework.

Materials: If there any problems getting supplies, please contact Mrs. Mayer through TEAMS.

- HISD issued laptop and charger
- Black or blue Pens and Pencils—For notes and tests
- Interactive Notebook (provided by Mrs. Mayer)
- eTextbook via Canvas: MyLab History with Pearson eText for World Civilizations Since 1200 8e AP Edition ©2021

Grade Weight and Grading Scale:

Formative- 60% (Daily Grades, Quizzes, Homework)

Summative- 40% (Projects, Tests, Essays)

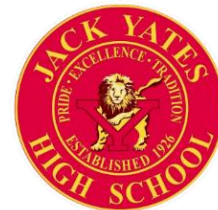
(A=100-90) (B=89-80) (C=79-75) (D=74-70) (F=69-0)

Honor Code: Jack Yates High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

- Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately
- Respect for others and the learning process to demonstrate academic honesty
- Trust in others to act with academic honesty as a positive community-building force in the school
- Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks
- Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty
- Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

Policy on Electronic Devices: Once students enter classroom, all electronic devices should be silenced and put away such that they are not visible. These include cell phones, headphones, ear buds, etc. Students may only use electronic devices if authorized by teacher. Teachers may use electronic devices for instruction purposes at their discretion.

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Make Up and Late Work: Homework and daily class work should be submitted in a timely manner as much as possible. Evaluation on late work will be done on a case-by-case basis at the discretion of the teacher. Make-up work will not be made-up during class time; this time will be reserved for planned instruction. It is the responsibility of the student to get make-up work and to return it to the instructor in a timely manner.

Student Success: Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

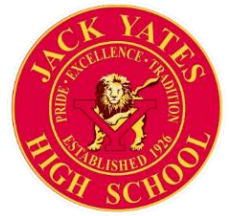
As your teacher, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class on time
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam

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Please tear this page off and return to Mrs. Mayer.

Teacher Signature _____ Date: _____

Student Signature _____ Date: _____ Phone: _____

Parent/Guardian Signature _____ Date: _____ Phone: _____